

JUNKO MORI

Department of East Asian Languages and Literature
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Madison, WI 53706
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EDUCATION

- 1996 **University of Wisconsin-Madison, Madison, WI.**
Ph.D. in Japanese; Linguistics Minor.
- 1992 **University of Wisconsin-Madison, Madison, WI.**
Master of Arts, Japanese.
- 1986 **Kyoto University, Kyoto, JAPAN.**
Bachelor of Education.

ACADEMIC POSITIONS

- 2002-present **University of Wisconsin-Madison, Madison, WI.**
Department of East Asian Languages and Literature.
Associate Professor.

Courses Taught

Language in Japanese Society
Studies in Japanese Linguistics: Language and Social Interaction
Business Japanese Communications
All levels of Japanese language courses

- 1999-2002 **University of Wisconsin-Madison, Madison, WI.**
Department of East Asian Languages and Literature.
Assistant Professor.
- 1996-1999 **The University of Iowa, Iowa City, IA.**
Department of Asian Languages and Literature.
Assistant Professor.
- 1994-1996 **University of Wisconsin-Madison, Madison, WI.**
Department of East Asian Languages and Literature.
Department of Engineering Professional Development.
Lecturer.

RELATED EXPERIENCE

- 2004-present **Association of Teachers of Japanese**
Member of the Board of Directors
- 2004-present ***Applied Linguistics*. Oxford University Press**
Member of the Editorial Panel
- 2003-present **National Foreign Language Resource Center at the Pennsylvania State University, PA.**
Director for the Japanese Advanced Language Proficiency Project at the Center for Advanced Language Proficiency Education and Research.
- 1994-1996 **Department of Public Instruction, WI.**
Consulting in developing a curriculum guideline for teaching Japanese at pre-college level, *Japanese for Communication*.
- 1989-1990 **Department of Public Instruction, WI.**
Japanese Language and Culture Assistant Program.
Teaching Assistant. Waukesha Public School District.

GRANTS AND AWARDS

- 11/2003 ACTFL/MLJ Paul Pimsleur Award for Research in Foreign Language Education.
- 7/2003 Faculty Developmental Grant, The University of Wisconsin System.
- 5/2003 Global Language Literature and Culture Forum Mini Grant
- 10/2002 Area and International Studies Innovation Fund (In collaboration with the Center for East Asian Studies and the Center for International Business Education and Research) for the development of Business Japanese course and certificate. (\$16,324)
- 12/2001 CIBER (Center for International Business Education and Research) Grant for collaborative curriculum development for Business Japanese with Copenhagen Business School.
- 7/2001 Graduate School Fall Competition
- 6/2000 Teaching Academy "SUMMER INSTITUTE 2000: TEACHING & LEARNING IN THE NEW MILLENNIUM"
- 5/2000 IN TIME (Instructor Network for Teaching in a Multimedia Environment) 2 Grant for the development of multimedia instructional material for an undergraduate sociolinguistics course.

- 4/2000 CIBER (Center for International Business Education and Research) Grant for an ethnographic interview project titled “Language in Japanese Society: A Study of Cross-Cultural Interaction at Work.”
- 4/2000 CIBER Support to attend the *Language, Communication and Global Management* conference held in Scottsdale, Arizona.
- 7/1997 Old Gold Summer Fellowship, The University of Iowa.

PUBLICATIONS

Book:

Mori, Junko. 1999. *Negotiating Agreement and Disagreement in Japanese: Connective Expressions and Turn Construction*. Amsterdam: John Benjamins. (p. 240).

Edited volume:

Zuengler, Jane and Junko Mori (eds.). 2002. Special Issue: *Microanalyses of Classroom Discourse: A Critical Consideration of Method*. *Applied Linguistics* 23 (3).

Articles:

Mori, Junko. Forthcoming. “Why not why?: The teaching of grammar, discourse, and sociolinguistic and cross-cultural perspectives.” *Japanese Linguistics and Literature*.

Mori, Junko. In Press. “Negotiating sequential boundaries and learning opportunities: A Case from a Japanese Language Classroom.” *Modern Language Journal*.

Mori, J. 2004. “Pursuit of understanding: Conversation analytic account of a small-group activity in a Japanese language classroom.” In R. Garder and J. Wagner (eds.), *International Communication: Studies of Native and Non-native Interaction*. London: Continuum Books, pp. 157-177.

Mori, Junko. 2003. “The construction of interculturality: A study of initial encounters between Japanese and American students.” *Research on Language and Social Interaction* 36 (2), 2003.

Mori, Junko. 2002. “Task design, plan, and development of talk-in-interaction: A study of a small group activity in a Japanese language classroom.” *Applied Linguistics* 23 (3): 323-347.

Hayashi, Makoto, Junko Mori, and Tomoyo Takagi. 2002. “Contingent achievement of co-tellership in a Japanese conversation: An analysis of talk, gaze, and gesture.” In C. E. Ford, B. A. Fox, and S. A. Thompson (eds.), *The Language of Turn and Sequence*. Oxford: Oxford University Press, pp. 81-122.

Mori, Junko. 1999. "Well, I may be exaggerating but...: Self-qualifying clauses in negotiation of opinions among Japanese speakers." *Human Studies* 22: 447-473.

Hayashi, Makoto and Junko Mori. 1998. "Co-construction in Japanese revisited: We do finish each other's sentences." In N. Akatsuka, H. Hoji, S. Iwasaki, S. Sohn, and S. Strauss (eds.), *Japanese/Korean Linguistics, Vol. 7*. Stanford: CSLI Publication, pp.77-93.

Mori, Junko. 1996. "Historical changes of the Japanese connective *datte*: its form and functions." In N. Akatsuka, S. Iwasaki, and S. Strauss (eds.), *Japanese/Korean Linguistics, Vol. 5*. Stanford: CSLI Publications, pp. 201-218.

Mori, Junko. 1994. "Functions of the connective *datte* in Japanese conversation." In N. Akatsuka (ed.), *Japanese/Korean Linguistics, Vol. 4*. Stanford: CSLI Publications, pp. 147-163.

Ford, Cecilia E. and Junko Mori. 1994. "Causal markers in Japanese and English conversations: A cross-linguistic study of interactional grammar." *Pragmatics* 4 (1): 31-61.

Mori, Junko. 1993. "Some observation on Japanese humble expressions: The distribution of *o-V(stem) suru* and *V(causative) itadaku*." In S. Choi (ed.), *Japanese/Korean Linguistics, Vol. 3*. Stanford: CSLI Publications. pp. 67-83.

Book review:

Young, Richard and Junko Mori. 2003. "The Secret Talk of Foreign Language Learners -- *Second Language Acquisition Processes in the Classroom: Learning Japanese* by Amy Snyder Ohta (Mahwah, NJ: Erlbaum, 2001. 298 pp)". *Contemporary Psychology: APA Review of Books* 48 (1): 105-108.

PRESENTATIONS

7/2004 "Lost or gained in translation: Interactions involving interpreters." Invited Lecture at Middlebury College, VT.

5/2004 "Why not why? Teaching of grammar, discourse, and sociocultural perspectives." American Association of Applied Linguistics Conference, Portland, OR.

3/2004 "Learning through Listening for Intermediate and Advanced Learners of Japanese." (With K. Suzuki & Y. Suzuki). Association of Teachers of Japanese Seminar, San Diego, CA.

11/2003 "Bridging Cultures: K-16 Articulation in Japanese Language Education." (With N. Geyer, E. Benwitz, and K. Burns). Wisconsin Association of Teachers of Foreign Language conference, Appleton, WI.

- 10/2003 “Reconsideration of competence from the perspective of interaction and grammar. Invited paper presented at Conversation Analysis / Sociocultural Theory Research Forum at the University of Southern Denmark, Odense, Denmark.
- 4/2003 “An exploration of ‘learning’ in multilingual interaction: A conversation analytic Approach.” (With M. Hayashi). Invited lecture at the Second Language Acquisition and Teacher Education (SLATE) Colloquium at the University of Illinois at Urbana-Champaign.
- 3/2003 “Classroom talks, discourse identities, and participation structures.” Invited colloquium organized by Numa Markee. The American Association for Applied Linguistics Conference, Arlington, VA.
- 11/2002 “Students perceptions of K-16 articulation in Japanese language education.” (With E. Benwitz and K. Burns). Wisconsin Association of Foreign Language Teachers Conference, Appleton, WI.
- 5/2002 “What can collaborative completion tell use about learning of a foreign language.” (With M. Hayashi). International Conference on Conversation Analysis to be held in Copenhagen, Denmark.
- 3/2002 “A case study of style shift in Japanese as a foreign language classroom.” Invited speaker for the Style Shift Symposium held at the University of Arizona.
- 5/2001 “Multiple perspectives enhanced by multimedia: Use of ethnographic interviews and film clips for teaching of Japanese language and culture.” Language Symposium 2001 Culture and Curriculum: Broadening the Perspective on Foreign Language Instruction. Northwestern University.
- 2/2001 “The interactive construction of a “syntactic unit” in Japanese NS-NNS conversation.” Invited to a panel titled “Unpacking negotiation: A conversation analytic perspective on L2 interactional competence” The American Association for Applied Linguistics Conference, St. Louis, MO.
- 9/2000 “Beyond questions and answers: A discussion activity in a Japanese language classroom.” The Second Language Research Forum, Madison, WI.
- 7/2000 “What do you think of our land, food, and language?: Construction of identities in initial encounters between Japanese and American college students.” Invited to a panel titled “From Communicative Competence to Membership” at the Seventh International Pragmatics Conference, Budapest, Hungary.
- 3/2000 “What to do with this yellow light?: News-receipt tokens and development of informing in Japanese.” The American Association for Applied Linguistics Conference, Vancouver, Canada.

- 3/2000 “Learning through Talking?: Analysis of Group Activities in Upper level Japanese language courses.” The ATJ 2000 Seminar, San Diego, CA.
- 8/99 “Pursuit of Understanding: Conversation Analytic Account of a NS-NNS Interaction in Japanese.” The Twelfth World Congress of Applied Linguistics, Tokyo, Japan.
- 8/99 “Newsmark, Assessment, or Continuer?: The Response Token *Hee* in Japanese Conversations.” The Twelfth World Congress of Applied Linguistics, Tokyo, Japan.
- 8/97 “‘Well, I may be exaggerating but...’: Self-Qualifying Insertion in Negotiation of Opinions among Japanese Speakers.” *Ethnomethodology and Conversation Analysis: East and West*, Tokyo, Japan.
- 11/96 “Co-construction in Japanese Revisited: We Do Finish Each Other’s Sentences.” (With M. Hayashi). The Seventh Japanese/Korean Linguistic Conference, UCLA.
- 7/96 “Analysis of Talk, Gaze and Gesture: Contingent Achievement of Co-tellership in Japanese Conversation.” (With M. Hayashi and T. Tomoyo). The Fifth International Pragmatics Conference, Mexico City, Mexico.
- 3/96 “Co-constructing Complaints in Japanese Conversations: Some Implications for Cross-linguistic/Cross-cultural Studies of Interaction.” The American Association for Applied Linguistics Conference, Chicago, IL.
- 3/95 “Interactional Functions of Kedo Clauses in Japanese Conversation.” The American Association for Applied Linguistics Conference, Long Beach, CA.
- 11/94 “Historical changes of the Japanese connective datte: its form and functions.” The Fifth Japanese/Korean Linguistic Conference, UCLA.
- 10/93 “Functions of the Connective Datte in Japanese Conversation.” The Fourth Japanese/Korean Linguistic Conference, UCLA.
- 7/93 “Causal Markers in Japanese and English Conversations: A Cross-linguistic Study of Interactional Grammar.” (With C. E. Ford). The Fourth International Pragmatics Conference, Kobe, Japan.
- 8/92 “Some Observation on Japanese Humble Expressions: The Distribution of o-V(stem) suru and V(causative) itadaku.” The Third Japanese/Korean Linguistic Conference, San Diego State University.

PROFESSIONAL ACTIVITIES

Referee work:

For various academic journals such as *Acquisition of Japanese as a Second Language*, *Applied Linguistics*, *Japanese Language and Literature*, *Journal of Pragmatics*, *Modern Language Journal*, or *Research on Language and Social Interaction* and for conferences such as American Association of Applied Linguistics Conferences, Association of Teachers of Japanese Seminars, or Japanese Korean Linguistics Conferences.

Conference, panel, colloquium, or workshop organization:

- 5/02-present Local co-chair for the AILA 2005 World Congress of Applied Linguistics to be hosted in Madison in August 2005.
- 5/04 “Learning through Listening for Advanced Japanese.” 3-day Workshop for College level Japanese teachers held at the UW-Madison.
- 5/04 Co-organizer for a symposium titled “CA as an Applied Linguistics: Crossing boundaries of discipline and practice” (with C. E. Ford) at the American Association of Applied Linguistics Conference, Portland, OR.
- 2/04 Organizer for “Motivational Curriculum.” Workshop for Wisconsin K-16 Japanese Teachers held at UW-Madison.
- 7/03 Organizer for a panel titled “‘Doing teaching’ inside and outside of the classroom: A conversation analytic perspective” at the 8th International Pragmatics Conference, Toronto, Canada.
- 3/03 Co-organizer for one-day workshop for Global Language, Literature, and Culture Forum titled “Best Practices in Teaching Global Languages and Cultures” (with A. Schleicher), UW-Madison.
- 2/03 “Incorporating Computer Technology in K-16 Japanese Language Classroom” One-day workshop for Wisconsin K-16 Japanese teachers held at UW-Madison.
- 4/02 Collaborator for the 14th Central Association of Teachers of Japanese Conference to be held at the University of Wisconsin-Madison on April 20, 2002. Assisted A. Miura, the conference organizer.
- 72/02 Organizer for “Towards a Better Articulation of Secondary and Collegiate Curriculums.” Workshop for Wisconsin K-16 Japanese Teachers held at UW-Madison.
- 3/02 Collaborator for the Symposium on Style Shift to be held at the University of Arizona on March 7-10, 2002. Assisted Professors Tsuyoshi Ono and Kimberly

Jones (University of Arizona, East Asian Languages and Cultures) for designing the symposium and preparing for grant applications.

- 10/01 Co-organizer (with C. E. Ford, English) of the Interaction and Language Workshop held at the University of Wisconsin-Madison on October 19-21, 2001.
- 8/99 Co-organizer of a symposium titled “Micro-Analysis of Classroom Interaction” (with J. Zuengler, English) at the Twelfth World Congress of Applied Linguistics, Tokyo, Japan.
- 3/98 Co-organizer of a colloquium titled “Interaction and Grammar: Implications from Studies of East Asian Languages” (with R. Wu, UCLA) at American Association for Applied Linguistics Conference, Seattle, Washington.
- 8/97 Co-organizer of a colloquium titled “Explorations in Grammar, Culture, and Interaction: Conversation Analysis of East Asian Languages” (with M. Hayashi, University of Colorado) at Ethnomethodology and Conversation Analysis: East and West, Tokyo, Japan.
- 3/96 Co-organizer of a panel titled “Co-constructing co-participation in Japanese conversations” (with C. E. Ford) at American Association for Applied Linguistics Conference, Chicago, Illinois.

Dissertation committees:

- 5/02-5/04 Hassan Belhiah
Department of English, University of Wisconsin-Madison.
The Partnership between Vocal and Nonvocal Aspects of Language Use in ESL Tutorials: A Conversation Analytical Approach.
- 9/00-7/02 John Hellermann
Department of English, University of Wisconsin-Madison.
The Interactional and Organizational Work of Prosody in Classroom Discourse Activities.
- 10/96-12/01 Catherine Schaff-Stump
Interdisciplinary Ph.D. The University of Iowa.
Japanese Students and Composition Teachers: The Negotiation of Classroom Assignments.
*Played a crucial role as the only Japanese specialist in the committee.
- 1/01-2/01 Junghae Kang.
Department of Linguistics, University of Wisconsin-Madison.
Functions of NUN in Korean Discourse.

- 9/99-3/01 Tomoyo Takagi
 Department of Linguistics, University of California at Santa Barbara.
Sequence Management in Japanese Child-adult Interactions.
 *Played a crucial role as the only Japanese conversation analyst in the committee.
- 2/97-8/01 Misao Okada.
 Department of Linguistics, University of Minnesota.
The Use of Non-particle Questions among Women and Men in Japanese Spontaneous Conversation.
 *Played a crucial role as the only Japanese specialist in the committee.

MA theses directed:

- 1999 Makiko Ohashi.
 Department of Asian Languages and Literature, The University of Iowa.
NS-NNS Interactions: Pursuit of an Answer.
- 1997 Kyoko Kobayashi.
 Department of Asian Languages and Literature, The University of Iowa.
The Use of English in Japanese Language Classroom.
- 1997 Naoko Muramoto.
 Department of Asian Languages and Literature, The University of Iowa.
Gesture in Japanese Language Instruction: How does it construct communication of error correction in a language classroom?

Membership:

American Association for Applied Linguistics.
 Association of Teachers of Japanese.
 International Pragmatics Association.
 Wisconsin Association for Teachers of Japanese